

What should I say?

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For the past three years, the speaker has been invited to engage with thousands of students, teachers, and math enthusiasts, as well as with policymakers at different levels. Each time, the same questions arise: What should be presented? How can we adapt to this new audience? How do we spark genuine involvement from the crowd (the crowd being potentially made of a single person)?

These challenges are now part of the speaker's daily experience - and it's clear that traditional research training does little to prepare one for them. In this talk, we will share a few lessons learned along the way and invite the audience to reflect together on how best to approach these issues.